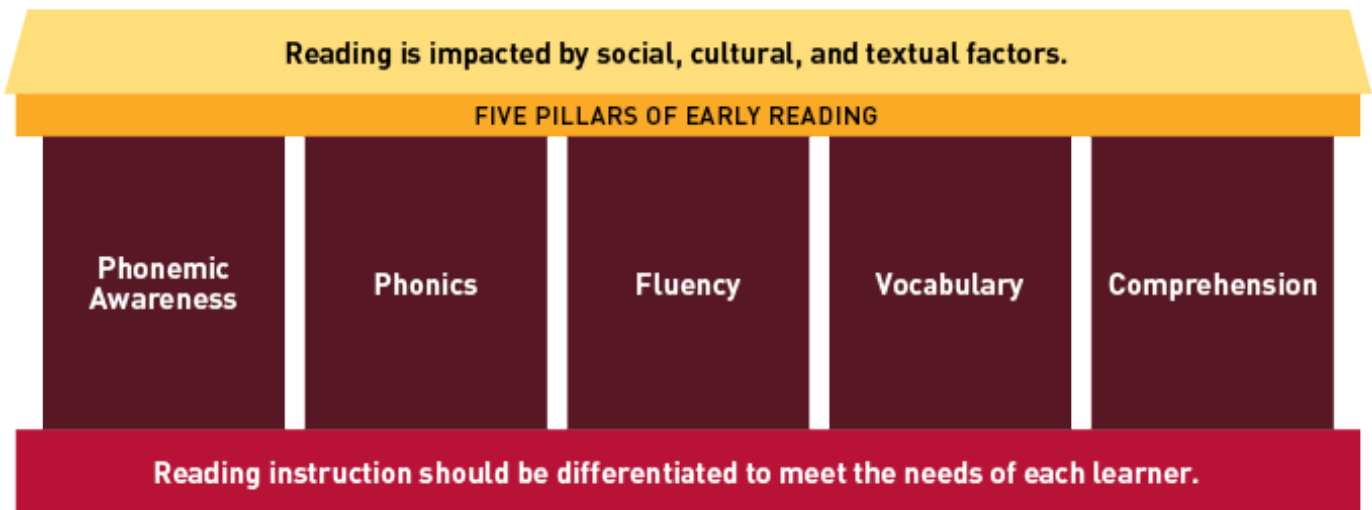


TEACHER PREPARATION FOR READING INSTRUCTION AT THE UMN-TC

The University of Minnesota, Twin Cities is committed to preparing teachers who understand and can apply research-backed teaching methodologies that will help all students become proficient readers.

Our licensure programs fully prepare teachers to address the **five pillars** named in the National Reading Panel report and supported by the science of reading. In addition, we prepare teachers who center reading instruction around **the individual needs** of their students, acknowledging that cultural background, linguistic diversity, and lived experience impact the way children become literate.



TEACHERS OF DEVELOPING READERS PREPARED AT THE UNIVERSITY OF MINNESOTA, TWIN CITIES:

- + Know how to develop students' phonological and phonemic awareness
- + Use phonics and other purposeful strategies to help students learn to decode and encode text
- + Fully meet the [Minnesota State Standards](#) for Teacher Preparation in Reading
- + Apply evidence-based instructional strategies in early literacy classrooms
- + Know how to support the reading development of multilingual learners
- + Identify the characteristics of and methods to address dyslexia
- + Use assessment data to inform and differentiate reading instruction

For more detailed information about Teacher Preparation in Reading at the University of Minnesota, please see the [CEHD Office of Teacher Education's FAQ](#).